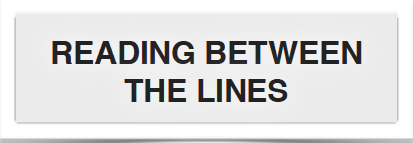
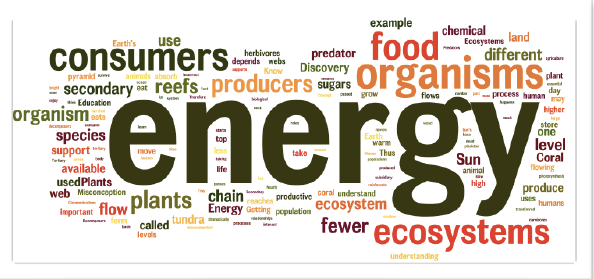
****

****

**BACKGROUND**

Words are a powerful force. Wordle.net is often considered a “fun” tool, but not an instructional instrument. Through a simple cut and paste, we can reveal what is s most important in a text and use that as an opportunity to build background knowledge for solid understanding of content.

**EXAMPLE**

****

* The image above is a snapshot of a Wordle created from the reading passage Getting to Know Energy in Ecosystems.
* Depending on a students history, passages like these can sometimes be challenging. By creating the Wordle and sharing it before students read, we can review the most important concepts and ensure that the class has foundational knowledge and address any misconceptions.

**Standard:**

**Digital Literacy Focus:**

\_\_\_\_\_\_Search, find and retrieve digital information

\_\_\_\_\_\_Understand and interpret digital information

\_\_\_\_\_\_Evaluate digital information and use relevant evidence to judge its quality

\_\_\_\_\_\_Communicate digital information and collaborate with peers colleagues, family and on occasion the general public

**CREATE:**

Use diverse technologies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_